



Safety-Wise Study Guide

Course # 3100 – 2 TCH

Date _____

Introduction

The purpose of this course is to provide an overview of the information contained in *Safety-Wise* and show how to use it as a resource for planning Girl Scout activities with your girls. There are no wrong answers to this course. What we are looking for is well thought out, complete responses using *Safety-Wise* as your resource.

Objectives

After completion of the *Safety-Wise* study guide you will:

- Have an overview of *Safety-Wise*.
- Understand the purpose of *Safety-Wise*.
- Know where to find references in the *Safety-Wise* manual.
- Become familiar with safety and risk management matters associated with Girl Scout activities.
- Know how to use *Safety-Wise* to plan and conduct safe Girl Scout activities.

Instructions

Familiarize yourself with the content and layout of *Safety-Wise* and this study guide.

Fill in the information below.

Complete the *Safety-Wise* study guide using the *Safety-Wise* manual.

The **COMPLETED** study is to be returned to your **SERVICE UNIT**. (Do not send into the office)

Please return to _____ by _____
or bring to your Service Unit Introduction Course.

Name _____

Address _____

City _____ Zip _____

Email Address _____

Day Phone # _____ Evening Phone # _____

Position with Girl Scouts _____

Troop # _____ Service Unit _____



Chapter 1 (Pages 8-14)

Describe (in your own words) the safety responsibility roles of each of the following:

Girl Scout Council:

Group/Troop Leader:

Parents:

Girls:

Chapter 2 (Pages 16-18)

Describe the functions a leader performs to manage a group of girls and the areas in which a leader acts as a role model.

Chapter 3 (Pages 24-28)

Describe the adults' role for planning and progression for girls in the appropriate age level for your troop.

Chapter 6 (Pages 62-77)

The 35 Program Standards describe the basic philosophy of the Girl Scout Program and the basic levels of health and safety that **MUST** be provided to girls. Read through the standards and write the **three** you think are most important and why.

Read the following real life scenarios. Using *Safety-Wise* list all of the safety information that you and the girls would need in order to complete the scenario. There are questions at the end of each scenario to help guide you.

You are the leader of a 3rd grade Girl Scout Brownie troop of 22 girls (page 69). Your girls will be taking the public bus (pages 57 and 73) to a science center/museum to spend the night. While there, one of the girls tells you that she is being abused (page 41).

Guideline Questions

- What is the required Girl/Adult Ratio?
- What courses must the adults have completed?
- What are the safety procedures to follow?
- What are the activity check points for this outing?
- What do you do when a girl reveals this kind of personal information?

You have a troop of 17 5th grade Girl Scout Juniors (page 69) that are going to spend two nights at Cedar Point (page 135). You will be traveling by rented van (page 58). You will be troop camping (pages 92-93) and the girls will be cooking outdoors (page 89). One of the girls has asthma and requires medication (page 39). While at the theme park, the girls will be swimming (page 120).

Guideline Questions:

- What is the required Girl/Adult Ratio?
- What courses must the adults have completed?
- What are the proper procedures for handling medication?
- What are the safety requirements for traveling by rented vehicle?
- What courses and progressions are needed for girls to camp and cook outdoors? (page 89)
- What are recommended safety procedures for swimming activities?
- What are recommended safety procedures for theme parks?
- What the emergency/first aid procedures are for troop camping?

You are a Girl Scout Cadette leader of 14 girls in 7th grade. The troop is very active and wants to do a variety of things this year. What are the safety procedures for each of the following activities?

Building their own First Aid Kit (pages 38-39)

Kayaking (page 117)

Building their own web site (page 128)

Riding on a float in a parade (page 132)

Going horseback riding (page 102)

Building a bird house (pages 126-127)